



ST. ALOYSIUS' COLLEGE

AUTONOMOUS
JABALPUR- 482001
MADHYA PRADESH, INDIA

CRITERION-6

GOVERNANCE, LEADERSHIP AND MANAGEMENT

Key Indicator – 6.5.2

Teaching Learning Review Mechanism



Metric No.: 6.5.2

Institutional Reviews and Teaching Learning Reforms



Document Name

Action Taken Report on Student Satisfaction Survey

7. Digital Literacy
and
Technology Upgradation





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Action Taken Report on Student Satisfaction Survey

The institution reviews its teaching learning methods using different parameters, one of them is Student Satisfaction Survey where a complete structured questionnaire is given to students and they are asked to fill the required information. In the questionnaire some questions are based directly on teaching and learning which helps the institute to understand upgradation requirements of teaching and learning. Following is the year wise analysis of the questions specifically asked on the teaching learning methods and application of ICT by teachers.

2022-23

Q1 The institute/ teachers use student centric methods, such as experiential learning, participative learning or problem-solving methodologies for enhancing learning experience.

2022-23					
Not at all	Very little	Moderate	Moderate	To a great extent	Total
5	5	15	35	40	100

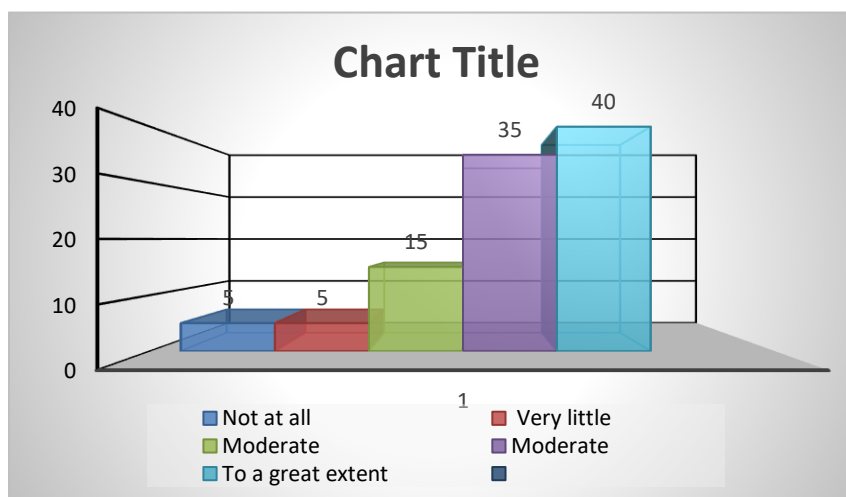


Chart-I- institute/ teachers use student centric methods

Analysis: Data was collected from 655 stakeholders out of which 5% said that the teachers do not use any student centric methods where as 40% students said that teachers use such student centric methods to a great extent. After analysing the above data, it can be stated that student centric



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methods are having a great impact on enhancing the learning experience of students. So, teachers were motivated to use student centric methods to improve learners' learning experience.

Q2. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

2022-23				
Not at all	Somewhat	Moderate	Likely	Highly
8	16	30	20	26

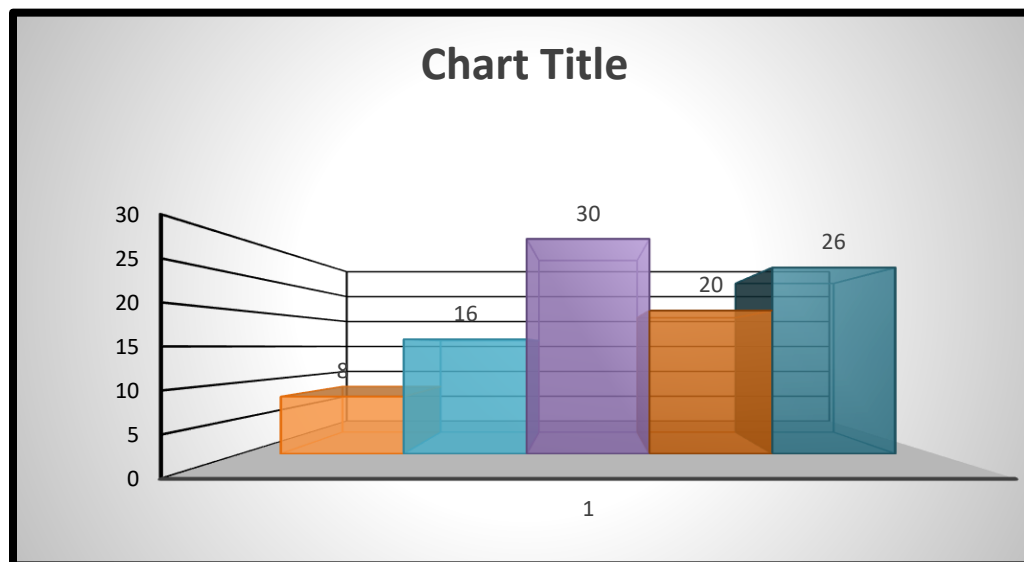


Chart-II- percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Analysis: Data was collected from 655 stakeholders out of which 8% said that the teachers do not use ICT tools and online teaching methods, 16% said the online methods are used at some level, 30% students said that teachers use it in a moderate level where as 26% students said that teachers use such online student centric methods to a great extent. It was realised that the students are not that much satisfied with the used ICT materials by teachers and to overcome such issue, the teachers were provided with different ICT tools orientation and encouraged to use online methods of teaching in an effective manner.



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2021-22

Q1. The institute/ teachers use student centric methods, such as experiential learning, participative learning or problem-solving methodologies for enhancing learning experiences

2021-22					
Not at all	Very little	Some what	Moderate	To a great extent	Total
10	10	20	30	30	100

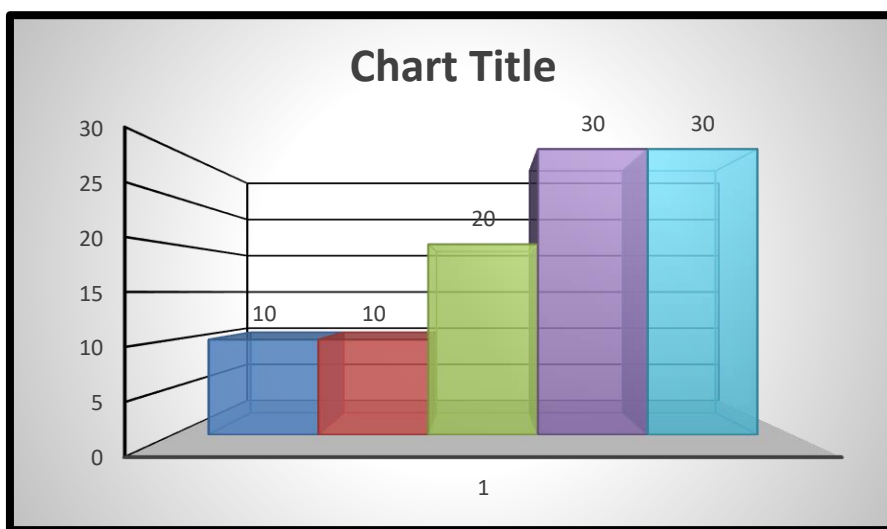


Chart-III- institute/ teachers use student centric methods

Analysis- In the year 2021-22, total 457 students participated out of which 10% said that teachers are not at all using student centric methods, where as 30% students said that teachers are using it to a great extent. The need for shifting from normal chalk walk talk methods to students' centric method was highly observed and the training programs were conducted to upskill teachers.



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Q2. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

2021-22				
Below 29%	30 – 49%	50 – 69%	70 – 89%	Above 90%
6	18	18	28	30

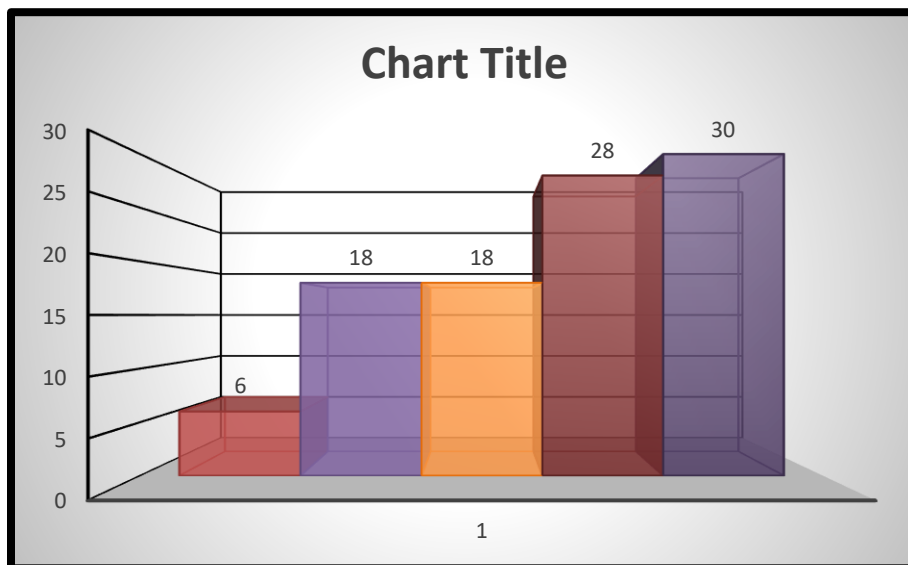


Chart-IV- institute/ teachers use ICT methods



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2020-21

Q1. The institute/ teachers use student centric methods, such as experiential learning, participative learning or problem-solving methodologies for enhancing learning experience solving methodologies

2020-21				
Not at all	Very little	Some what	Moderate	To a great extent
0	0	8	12	80

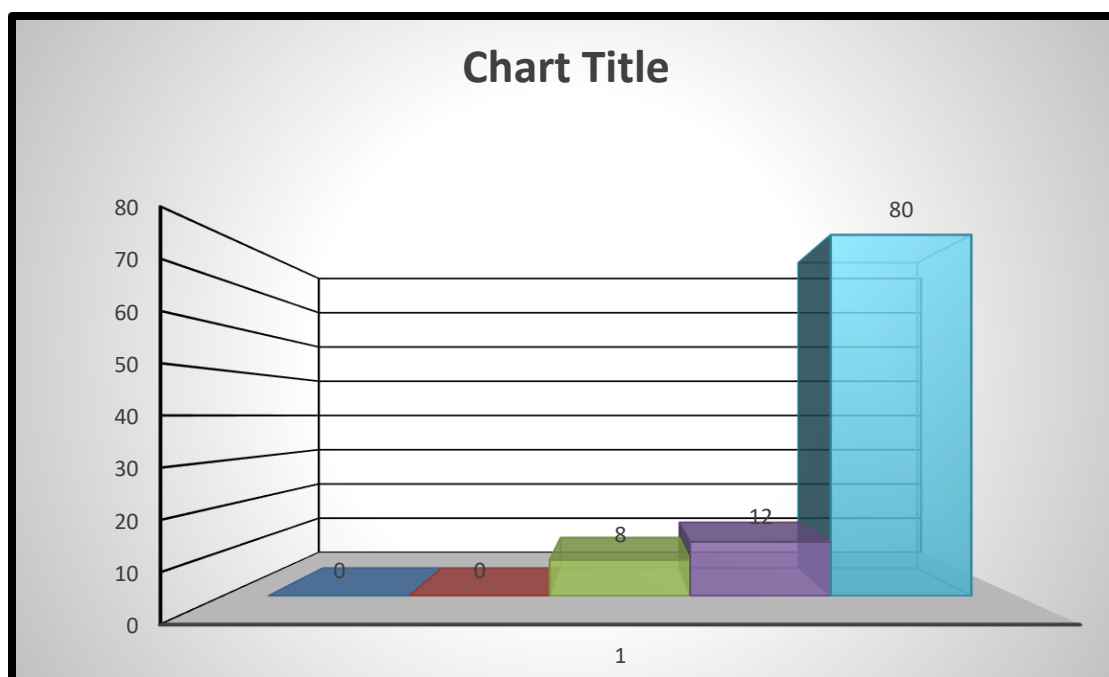


Chart V- Teachers using Student Centric Methods

Analysis- out of 506 stakeholders, 80% said that teachers are using Student Centric teaching learning methods to a great extent whereas only 20% said that there is moderate use of student centric teaching learning methods by teachers



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Q2. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

2020-21				
Not at all	Very little	Some what	Moderate	To a great extent
0	0	9	11	85

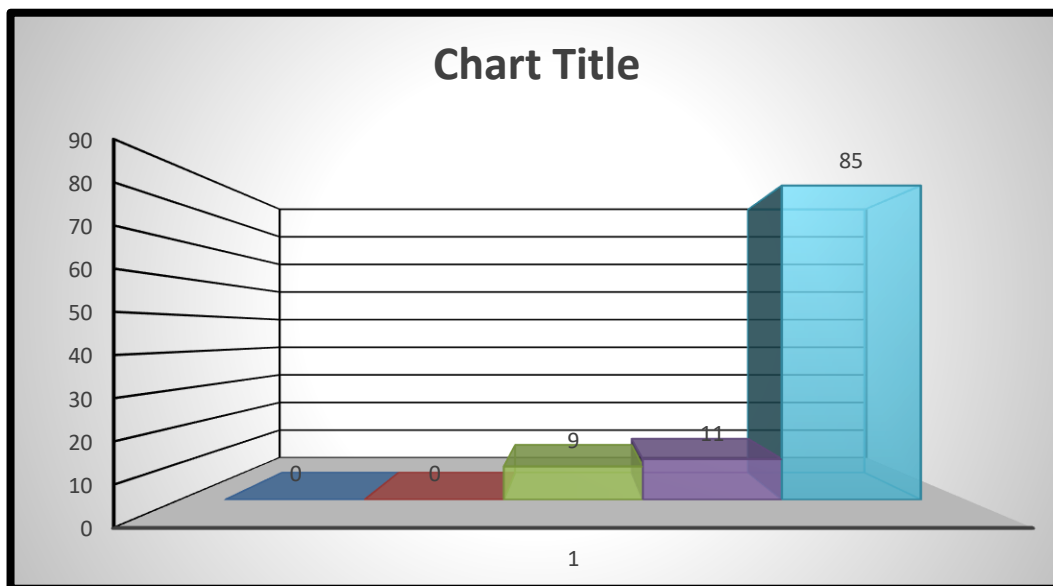


Chart-VI- institute/ teachers use student centric methods

Analysis – In the year 2020-21, total 506 stakeholders responded out of which, 85% said that 90% and above teachers use students' centric methods on the other hand 11% students said that only 70% and above are using student centric methods while teaching.



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2019-20

Q1.The institute/ teachers use student centric methods, such as experiential learning, participative learning or problem solving methodologies for enhancing learning experience solving methodologies

2019-20					
Not at all	Very little	Some what	Moderate	To a great extent	Total
5	2	5	30	58	100

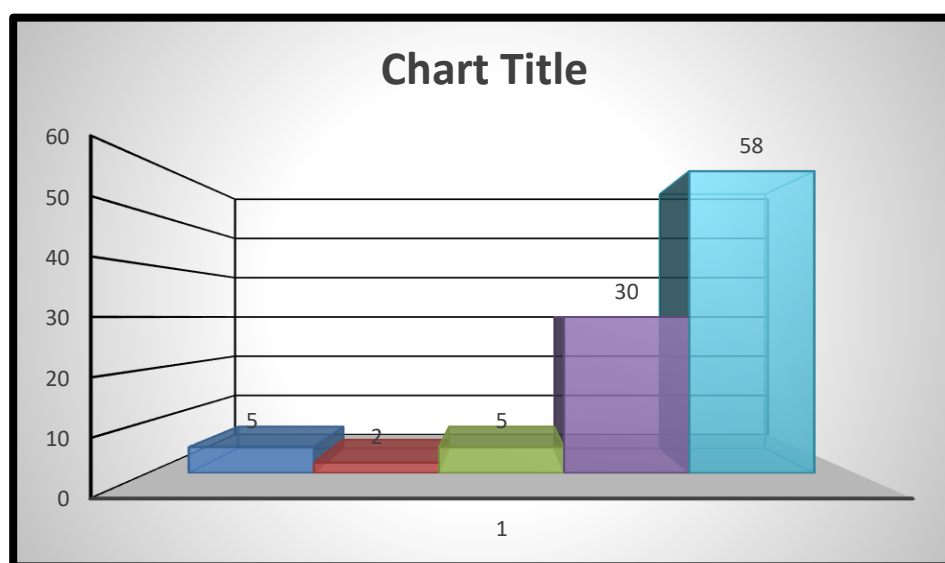


Chart- VII Teachers using Student centric methods



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Q2. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

2019-20					
Below 29%	30 – 49%	50 – 69%	70 – 89%	Above 90%	Total
3	7	5	15	70	100

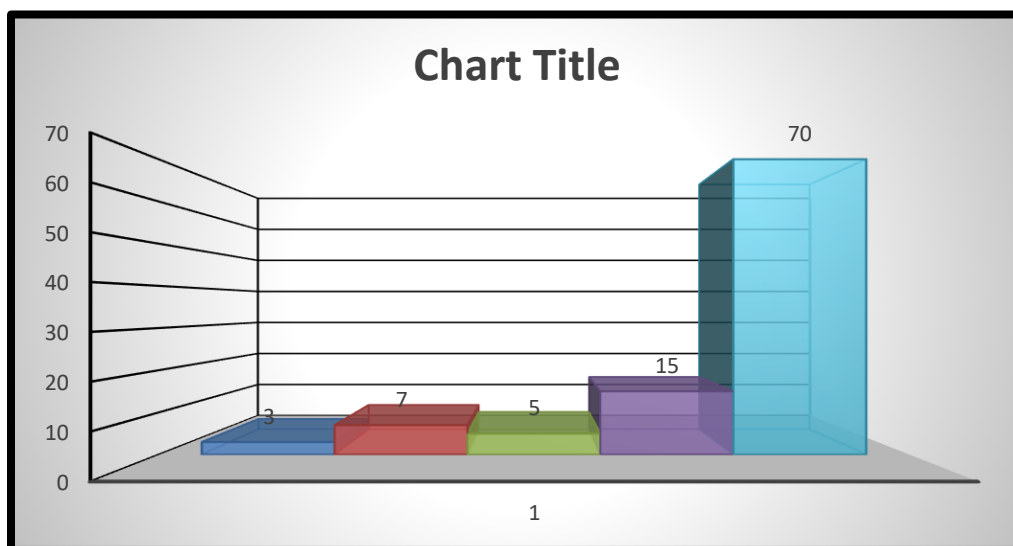


Chart-VIII- Teachers using ICT methods

In the year 2019-20, student centric methods have shown great impact for enhancing learning experience. COVID-19 pandemic has had a significant impact on student performance worldwide, leading to various challenges and disruptions in education. While it presented significant challenges to student-centric methods, it also acted as a catalyst for innovation and adaptation in education which shows a huge rise with the adoption of ICT tools. The aftereffects of COVID-19 leads to significant transformations because of lack of conducive learning environment for the students various measures was adopted like Hybrid Learning Models i.e., blended learning, flipped classroom, technological integration, learning management system(LMS), shift in assessment methods, emphasis on mental health and well-being, bridging the digital divide, change in pedagogies ie, student centric learning and globalisation of education. This sudden change in learning environment leads to decrease in student satisfaction to mere 30% but continuous feedback and improvement in student centric methods is showing gradual shift in their satisfaction and their learning experience.